

Hobart and William Smith Colleges

Spring 2018 Final Course Evaluations

Course: ECON202-01: Statistics-01-ECON 202-01

Instructor: XINTONG WANG *

Response Rate: 16/21 (76.19%)

1 - On average, the number of hours per week I worked out of class on this course was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Less than 1	(1)	1	6.25%			2.75	Instructor			
1-3	(2)	5	31.25%							
4-6	(3)	7	43.75%							
7-9	(4)	3	18.75%							
10+	(5)	0	0.00%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				2.75	0.86	3.00				

2 - Over the entire semester, I sought help from the professor out of class...

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Never	(1)	1	6.25%			2.31	Instructor			
1 or 2 times	(2)	10	62.50%							
3 or 4 times	(3)	4	25.00%							
5 or more times	(4)	1	6.25%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				2.31	0.70	2.00				

3 - Over the entire semester, I missed class...

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Never	(1)	7	43.75%			1.75	Instructor			
1 or 2 times	(2)	6	37.50%							
3 or 4 times	(3)	3	18.75%							
5 or more times	(4)	0	0.00%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				1.75	0.77	2.00				

4 - The grade I expect to get in this course is...

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
A	(1)	11	68.75%			1.44	Instructor			
B	(2)	3	18.75%							
C	(3)	2	12.50%							
D	(4)	0	0.00%							
F	(5)	0	0.00%							
CR/NC/CRD	(6)	0	0.00%							
Incomplete	(7)	0	0.00%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				1.44	0.73	1.00				

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Response Rate: 16/21 (76.19 %)

5 - The grade I think I deserve is...						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A	(1)	11	68.75%			
B	(2)	5	31.25%			
C	(3)	0	0.00%			
D	(4)	0	0.00%			
F	(5)	0	0.00%			
CR/NC/CRD	(6)	0	0.00%			
Incomplete	(7)	0	0.00%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
16/21 (76.19%)		1.31		0.48		1.00

6 - The professor encouraged my interest in the subject.						
XINTONG WANG						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	1	6.25%			
Disagree	(2)	3	18.75%			
Neutral	(3)	8	50.00%			
Agree	(4)	1	6.25%			
Strongly agree	(5)	2	12.50%			
No Opinion/Not Applicable	(0)	1	6.25%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
16/21 (76.19%)		3.00		1.07		3.00

- She showed us how stats could be used to evaluate different hypotheses that would be useful for business and in economics.
- Statistics is a dry course that I don't think any professor can make fun.

7 - The professor helped me to understand new concepts and ideas.						
XINTONG WANG						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly disagree	(1)	0	0.00%			
Disagree	(2)	4	25.00%			
Neutral	(3)	6	37.50%			
Agree	(4)	4	25.00%			
Strongly agree	(5)	2	12.50%			
No Opinion/Not Applicable	(0)	0	0.00%			
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
16/21 (76.19%)		3.25		1.00		3.00

- She was very helpful in helping me to understand new concepts, she put in extra time in office hours to help me.
- She enhanced my knowledge of statistical analysis.

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Response Rate: 16/21 (76.19%)

8 - In taking this course I learned new skills and/or gained new perspectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree	(1)	0	0.00%			3.63	Instructor			
Disagree	(2)	3	18.75%	█						
Neutral	(3)	2	12.50%	█						
Agree	(4)	9	56.25%	██████████						
Strongly agree	(5)	2	12.50%	█						
No Opinion/Not Applicable	(0)	0	0.00%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.63	0.96	4.00				
<ul style="list-style-type: none"> • I learned how to use sas to process data. • I am able to try and accurately engage with statistics and what they mean in the every day world. 										

9 - In taking this course I substantially increased my knowledge of the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree	(1)	0	0.00%			3.38	Instructor			
Disagree	(2)	3	18.75%	█						
Neutral	(3)	6	37.50%	████						
Agree	(4)	5	31.25%	████						
Strongly agree	(5)	2	12.50%	█						
No Opinion/Not Applicable	(0)	0	0.00%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.38	0.96	3.00				
<ul style="list-style-type: none"> • I learned about all kinds of stats tests to use to look at data 										

10 - The professor held me to a high standard of performance.

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Strongly disagree	(1)	0	0.00%			3.63	Instructor			
Disagree	(2)	1	6.25%	█						
Neutral	(3)	6	37.50%	████						
Agree	(4)	7	43.75%	██████████						
Strongly agree	(5)	2	12.50%	█						
No Opinion/Not Applicable	(0)	0	0.00%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.63	0.81	4.00				
<ul style="list-style-type: none"> • She always pushed me to reach my potential 										

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Response Rate: 16/21 (76.19 %)

11 - The professor's expectations were clear (e.g., course objectives, grading, attendance policy, nature and content of assignments, students' responsibilities, etc.).

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	1	6.25%			Instructor	
Disagree	(2)	3	18.75%				
Neutral	(3)	2	12.50%				
Agree	(4)	6	37.50%				
Strongly agree	(5)	4	25.00%				
No Opinion/Not Applicable	(0)	0	0.00%				
Response Rate				Mean	STD	Median	
16/21 (76.19%)				3.56	1.26	4.00	

- Everything was laid out very well in her syllabus,
- Sometimes I was lost on what we needed to do for assignments and what we were being graded on for assignments we had to turn in.

12 - The class meetings enhanced my understanding of the material.

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	1	6.25%			Instructor	
Disagree	(2)	1	6.25%				
Neutral	(3)	6	37.50%				
Agree	(4)	5	31.25%				
Strongly agree	(5)	3	18.75%				
No Opinion/Not Applicable	(0)	0	0.00%				
Response Rate				Mean	STD	Median	
16/21 (76.19%)				3.50	1.10	3.50	

- She went over the readings and expanded on points of confusion to help me learn.
- I learned mostly in the class and not through the readings.

13 - The professor provided feedback on my work in a timely fashion.

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly disagree	(1)	0	0.00%			Instructor	
Disagree	(2)	0	0.00%				
Neutral	(3)	2	12.50%				
Agree	(4)	7	43.75%				
Strongly agree	(5)	7	43.75%				
No Opinion/Not Applicable	(0)	0	0.00%				
Response Rate				Mean	STD	Median	
16/21 (76.19%)				4.31	0.70	4.00	

- She was always happy to talk about the scores we received in office hours and gave out answer keys to review sheets with detailed explanations.

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Response Rate: 16/21 (76.19 %)

14 - The professor provided feedback on my work in a constructive fashion.

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly disagree	(1)	0	0.00%			3.69	Instructor		
Disagree	(2)	2	12.50%	■					
Neutral	(3)	3	18.75%	■					
Agree	(4)	9	56.25%	■					
Strongly agree	(5)	2	12.50%	■					
No Opinion/Not Applicable	(0)	0	0.00%						
Response Rate				Mean	STD	Median			
16/21 (76.19%)				3.69	0.87	4.00			

- I never felt attacked or demeaned by her comments, only how i could improve.
- Most of the time it was graded with check marks or something similar. I would prefer the papers come back a little later if that means they will have feedback on what I was doing well or what I need to improve on.

15 - The professor was accessible to me outside of class time (e.g. office hours, email, chat or phone, etc).

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly disagree	(1)	0	0.00%			4.06	Instructor		
Disagree	(2)	1	6.25%	■					
Neutral	(3)	1	6.25%	■					
Agree	(4)	10	62.50%	■					
Strongly agree	(5)	4	25.00%	■					
No Opinion/Not Applicable	(0)	0	0.00%						
Response Rate				Mean	STD	Median			
16/21 (76.19%)				4.06	0.77	4.00			

- She responded promptly to emails and made time outside of office hours to meet with me.
- Professor had office hours, and I am sure she would be able to make appointments if necessary, but never visited the office.

16 - I felt included and respected in the classroom.

Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly disagree	(1)	0	0.00%			4.13	Instructor		
Disagree	(2)	0	0.00%						
Neutral	(3)	2	12.50%	■					
Agree	(4)	10	62.50%	■					
Strongly agree	(5)	4	25.00%	■					
No Opinion/Not Applicable	(0)	0	0.00%						
Response Rate				Mean	STD	Median			
16/21 (76.19%)				4.13	0.62	4.00			

- She never dismissed a question i made and always tried to help.

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Response Rate: 16/21 (76.19%)

17 - How often do you read assigned material before it is covered in class?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Never	(1)	1	6.25%		3.13	
rarely	(2)	1	6.25%			
sometimes	(3)	9	56.25%			
often	(4)	5	31.25%			
always	(5)	0	0.00%			
Response Rate				Mean	STD	Median
16/21 (76.19%)				3.13	0.81	3.00

18 - How would you describe the amount of effort you invested in this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1 Much less than for others	(1)	0	0.00%		3.38	
2	(2)	1	6.25%			
3 The same as other courses	(3)	9	56.25%			
4	(4)	5	31.25%			
5 Much more than for others	(5)	1	6.25%			
Response Rate				Mean	STD	Median
16/21 (76.19%)				3.38	0.72	3.00

19 - Do you feel the grading in this course was . . .						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1 easy	(1)	1	6.25%		2.69	
2	(2)	3	18.75%			
3 typical for HWS	(3)	12	75.00%			
4	(4)	0	0.00%			
5 difficult	(5)	0	0.00%			
Response Rate				Mean	STD	Median
16/21 (76.19%)				2.69	0.60	3.00

20 - Grading standards in this course were uniformly applied to all students.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1 strongly disagree	(1)	0	0.00%		3.50	
2	(2)	0	0.00%			
3 agree	(3)	11	68.75%			
4	(4)	2	12.50%			
5 strongly agree	(5)	3	18.75%			
Response Rate				Mean	STD	Median
16/21 (76.19%)				3.50	0.82	3.00

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Response Rate: 16/21 (76.19%)

21 - How well did the instructor explain how you were to be graded/evaluated in this Class?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1 poorly	(1)	0	0.00%			3.63
2	(2)	0	0.00%			
3 adequately	(3)	10	62.50%	██████████		
4	(4)	2	12.50%	██		
5 very well	(5)	4	25.00%	████		
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
16/21 (76.19%)		3.63		0.89		3.00

22 - Over the semester, how often did you seek out the professor during his/her office hours?						
XINTONG WANG						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
never	(1)	2	12.50%	██		2.06
1-4 times	(2)	11	68.75%	██████████		
5-10 times	(3)	3	18.75%	███		
More than 10 times	(4)	0	0.00%			
				0 25 50 100		
Response Rate		Mean		STD		Median
16/21 (76.19%)		2.06		0.57		2.00

23 - Rate the general accessibility of the professor (via phone, email, office hours, etc.)						
XINTONG WANG						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1 poor	(1)	0	0.00%			3.75
2	(2)	2	12.50%	██		
3 good	(3)	5	31.25%	█████		
4	(4)	4	25.00%	████		
5 excellent	(5)	5	31.25%	█████		
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
16/21 (76.19%)		3.75		1.06		4.00

24 - Evaluate the ability of the professor to communicate ideas						
XINTONG WANG						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1 poor	(1)	0	0.00%			2.88
2	(2)	6	37.50%	█████		
3 good	(3)	8	50.00%	██████████		
4	(4)	0	0.00%			
5 excellent	(5)	2	12.50%	██		
				0 25 50 100	Instructor	
Response Rate		Mean		STD		Median
16/21 (76.19%)		2.88		0.96		3.00

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Response Rate: 16/21 (76.19%)

25 - How would you rate the adequacy of the professor's preparation for the class?

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 poor	(1)	0	0.00%			3.63	Instructor			
2	(2)	2	12.50%	■						
3 good	(3)	6	37.50%	■						
4	(4)	4	25.00%	■						
5 excellent	(5)	4	25.00%	■						
				0 25 50 100						
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.63	1.02	3.50				

26 - Does the professor encourage students to ask questions, express their own ideas, etc.?

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 not encouraging	(1)	0	0.00%			3.25	Instructor			
2	(2)	3	18.75%	■						
3 somewhat encouraging	(3)	9	56.25%	■						
4	(4)	1	6.25%	■						
5 very encouraging	(5)	3	18.75%	■						
				0 25 50 100						
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.25	1.00	3.00				

27 - Rate the professor's ability to stimulate your interest in the subject of this course.

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 poor	(1)	2	12.50%	■		2.56	Instructor			
2	(2)	7	43.75%	■						
3 good	(3)	5	31.25%	■						
4	(4)	0	0.00%							
5 excellent	(5)	2	12.50%	■						
				0 25 50 100						
Response Rate				Mean	STD	Median				
16/21 (76.19%)				2.56	1.15	2.00				

28 - Overall, how would you rate this instructor?

XINTONG WANG

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 poor	(1)	0	0.00%			3.00	Instructor			
2	(2)	6	37.50%	■						
3 good	(3)	6	37.50%	■						
4	(4)	2	12.50%	■						
5 excellent	(5)	2	12.50%	■						
				0 25 50 100						
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.00	1.03	3.00				

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Response Rate: 16/21 (76.19%)

29 - How would you evaluate the level of difficulty of the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 Underestimated my abilities	(1)	0	0.00%			3.00	Instructor			
2	(2)	2	12.50%	█						
3 correctly estimated my abilities	(3)	12	75.00%	██████████						
4	(4)	2	12.50%	█						
5 overestimated my abilities	(5)	0	0.00%							
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.00	0.52	3.00				

30 - How would you rate the contribution of the readings to the course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 poor	(1)	2	13.33%	█		2.93	Instructor			
2	(2)	2	13.33%	█						
3 good	(3)	8	53.33%	██████████						
4	(4)	1	6.67%	█						
5 excellent	(5)	2	13.33%	█						
Response Rate				Mean	STD	Median				
15/21 (71.43%)				2.93	1.16	3.00				

31 - How much has your knowledge of the topic of this course increased?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 very little	(1)	0	0.00%			3.25	Instructor			
2	(2)	3	18.75%	█						
3 somewhat	(3)	8	50.00%	██████████						
4	(4)	3	18.75%	█						
5 very much	(5)	2	12.50%	█						
Response Rate				Mean	STD	Median				
16/21 (76.19%)				3.25	0.93	3.00				

32 - How would you rate this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means					
1 poor	(1)	0	0.00%			3.00	Instructor			
2	(2)	5	33.33%	████						
3 good	(3)	7	46.67%	██████████						
4	(4)	1	6.67%	█						
5 excellent	(5)	2	13.33%	█						
Response Rate				Mean	STD	Median				
15/21 (71.43%)				3.00	1.00	3.00				

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Response Rate: 16/21 (76.19 %)

33 - What did you like best about this course?

Response Rate	12/21 (57.14%)
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- The real life applications.
- the instruction is clear
- I liked that we had workbooks that we used as a guideline for courses. The in-class quizzes also helped to encourage learning
- I enjoyed the in class quizzes. It allowed me to apply what I just learned to an actual problem which helped develop my understanding of the course material.
- the labs helping me learn SAS
- I really liked the workbooks and the in-class quizzes.
- I liked the workbooks and in class problem sets.
- How the labs had step by step directions so I could actually understand what is going on.
- In class quizzes covering
- I liked the workbooks, quizzes, and homework. Workbooks made it easy to follow along, and homework and in class quizzes allowed us more practice.
- I liked that the professor was opened to trying new ideas. She conducted a mid semester check in with CTL and took our feedback and started implementing that into our class.
- The workbooks and pop quizzes really helped me get familiar with the material through lots of practice and examples.

34 - How could this course be improved?

Response Rate	12/21 (57.14%)
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- More work with SAS and starting the final project a lot sooner.
- an example followed the defenition will be nice
- The homeworks could be collected in order to encourage students to do the homework after they have already been picked to put their work on the board. It was easier to take notes when they were given in powerpoint form rather than written on the blackboard.
- The course could be improved in many ways. I felt as those the lectures were very hard to follow and at times I felt like I was just writing down words on paper without understanding them. During the middle of the semester the professor got rid of the presentation slides she used and started writing the notes on the board which helped but her handwriting wasn't that great which made it hard to read. I don't know how to improve this problem but feel as though you could improve it by finding a middle ground between the presentations and interactive class activities. In some of the professors assignments her instructions were very vague which made it hard to complete the assignments; clearer expectations would solve this. For our labs in this course we used SAS however we never really learned how to code in SAS which made it difficult to understand the outputs and complete assignments for our final project. If we learned how to code in SAS and understand that results it would help especially for later courses that use SAS.
- talk a little more about the SAS programming
- I think that It would be really helpful to have some sort of layout of how to code certain things on SAS. Once we get to the final project I felt as if we didn't really learn how to use SAS at all. Also, the in class lectures could have been worded better, rather than having the definitions worded in the textbook terms they could have been worded in simpler terms.
- Explaining rather than repeating from the textbook
- By covering less material, and not moving on from a topic before AT LEAST the majority understands it. (which does not happen currently)
- SAS is serious hole in the wall for this class. Most students take Stats for majors unrelated to a statistics based job. This class should be focused on giving students a solid foundation of understanding statistics and its applications rather than having students required to learn code to compute statistical software.
- Starting the final project prep earlier, and learning more about sas in labs to help us with the final project. also providing more examples in the workbooks. The powerpoint presentations were good in the beginning, the notes written on the board slows us down i think, keep powerpoint but just through the slides slower, and then provide actual examples to apply to the things on the slides on the board.
- Incorporating the final project and clearly stating what should be done and making different parts of it due throughout the semester. It might be useful to write the introduction and other parts that don't require statistical analysis before, and be able to piece it all together. This is so that at the end students are not rushed to take on a huge project and are concerned about whether they are doing it right.
- I think it would be helpful to work on the final project along with the labs to make it better spaced out so that we would run tests for our final projects during labs which would also help in understanding how SAS runs the tests.

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Instructor: XINTONG WANG *

Response Rate: 16/21 (76.19 %)

35 - Would you recommend this professor to a friend? Yes No Why or why not?

XINTONG WANG

Response Rate 13/21 (61.9%)

- Yes she is very helpful and hard working and was a great professor.
- yes. the class is helpful
- Yes, She is a nice person and you will end up with a good grade. But if you want to leave the class having learned a lot of material and not having to teach yourself then this is not the professor for you
- No, very hard to follow in her lectures and her expectations are unclear.
- Yes
- no
- Maybe, I found that the lectures didn't help me with the final project, which seemed to be the overarching goal of this class. I think that this class could have been a lot more interactive and comprehensive.
- It depends on what they are looking for. I don't think I learned much about the programming itself and classroom stuff seemed a bit dry. But a good student could probably learn a lot of the other stuff by asking questions, going to office hours, etc. I'd say one of the strengths of our professor is that she is very approachable. So it depends what they want.
- Yes
- I would not sway them one way or the other
- yes
- The professor knew what she was talking about, but did not always know how to convey the complex ideas to students in ways that we would best understand the material. She was able to adapt to our needs throughout the semester which is nice and refreshing as she tries to find her footing as an educator.
- Yes because she is very helpful and available for extra help out of class. Her expectations are straightforward and the class material makes you well prepared for the exams.

36 - Other comments:

Response Rate 1/21 (4.76%)

- Grading was not constructive and It was too easy, which is good for my GPA but I feel like I never knew what I did wrong.

37 - Which of the following describes why you enrolled in this course (not limited to one response)?

Response Option	Weight	Frequency	Percent	Percent Responses
Required for Major	(1)	14	87.50%	
Required for Minor	(2)	2	12.50%	
General Interest	(3)	0	0.00%	
Reputation of the course	(4)	0	0.00%	
Reputation of the professor	(5)	0	0.00%	
Response Rate		16/21	(76.19%)	

38 - Which College do you attend:

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Hobart	(1)	10	62.50%		1.38	
William Smith	(2)	6	37.50%			
				0 25 50 100	Instructor	
Response Rate				Mean	STD	Median
16/21 (76.19%)				1.38	0.50	1.00

Hobart and William Smith Colleges

Spring 2018 Final Course Evaluations

Course: ECON202-01: Statistics-01-ECON 202-01

Instructor: XINTONG WANG *

Response Rate: 16/21 (76.19 %)

39 - Are you currently a:						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
First Year	(1)	4	25.00%		 1.88	
Sophomore	(2)	10	62.50%			
Junior	(3)	2	12.50%			
Senior	(4)	0	0.00%			
				0 25 50 100	Instructor	
Response Rate			Mean	STD	Median	
16/21 (76.19%)			1.88	0.62	2.00	