



Report for ECON 4630 (section 001): INTR TO ECONOMETRICS Xintong Wang - Fall 2018

Project Title: **LSU Course Evaluation - Fall 2018**

Project Audience: **21**

Responses Received: **15**

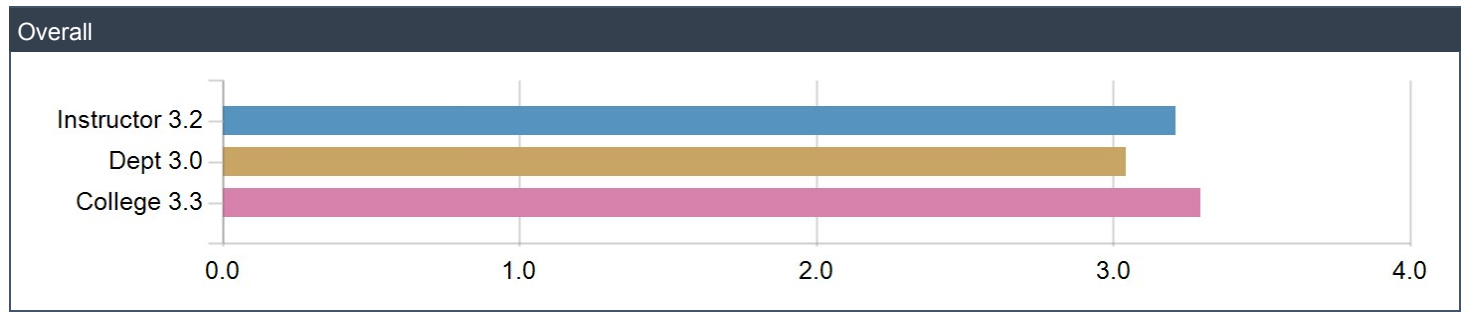
Response Ratio: **71%**

Creation Date: **Thu, Jan 10, 2019**

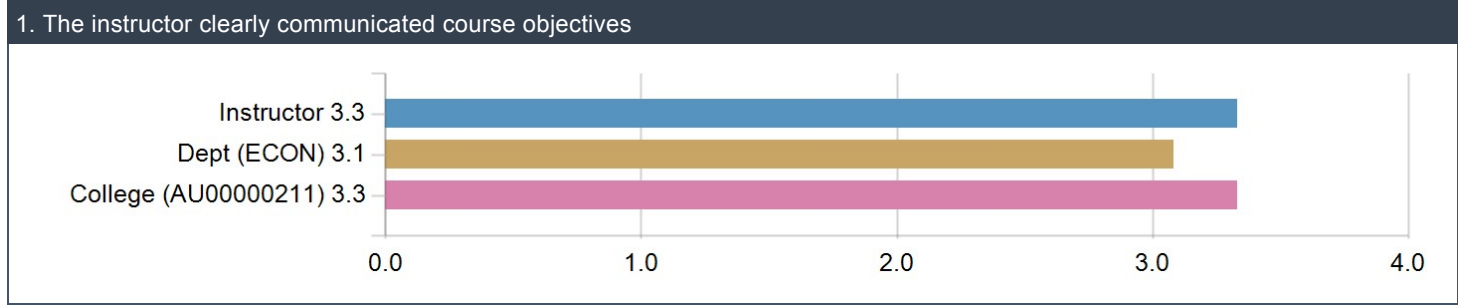


Instructor Feedback

(BUS-03) Feedback for Instructor Xintong Wang

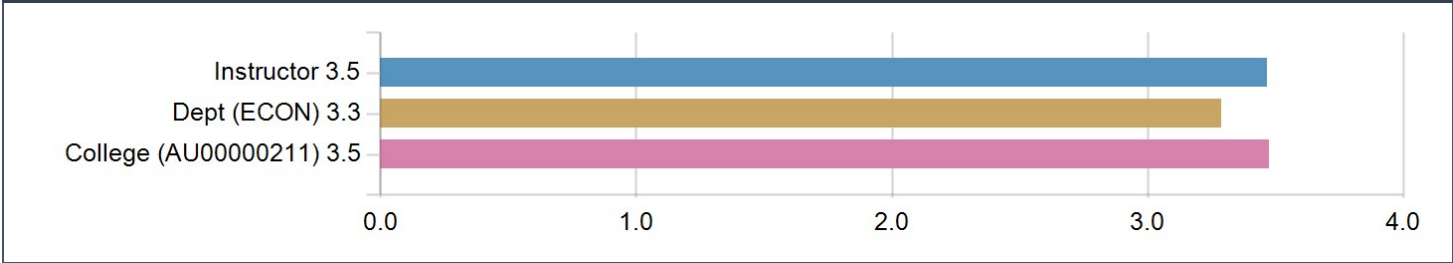


(BUS-03) Feedback for Instructor Xintong Wang (continued)



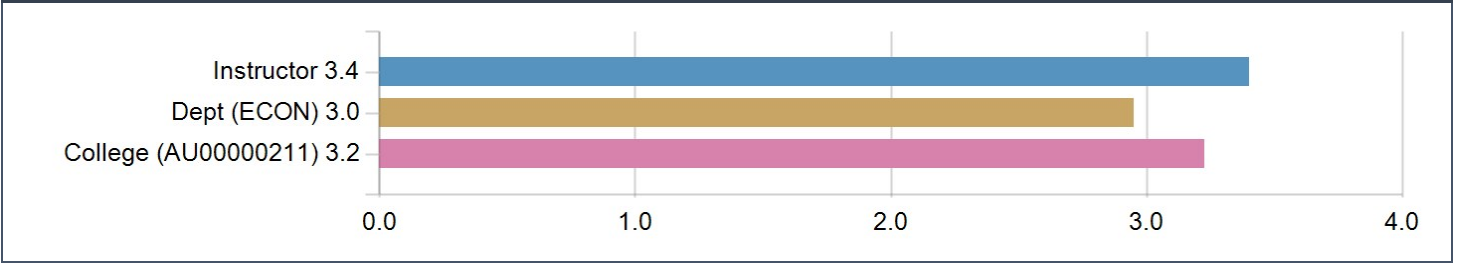
(BUS-03) Feedback for Instructor Xintong Wang (continued)

2. The instructor was prepared for class

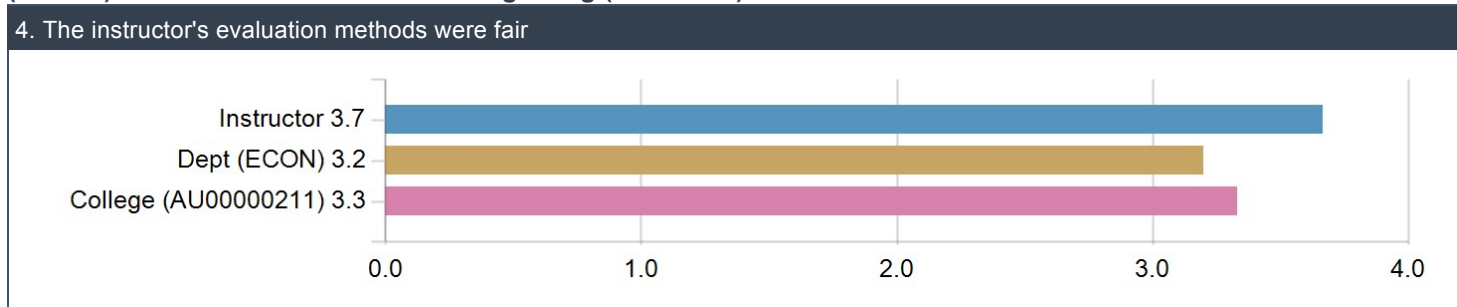


(BUS-03) Feedback for Instructor Xintong Wang (continued)

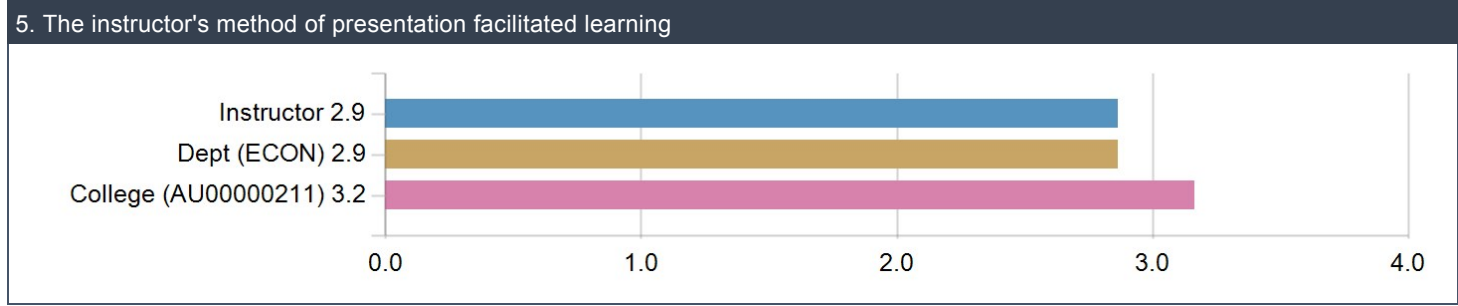
3. The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised



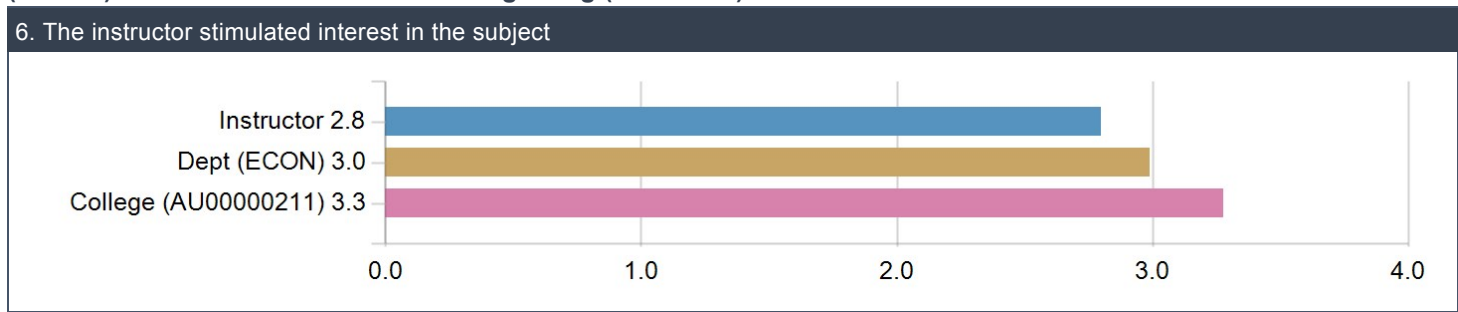
(BUS-03) Feedback for Instructor Xintong Wang (continued)



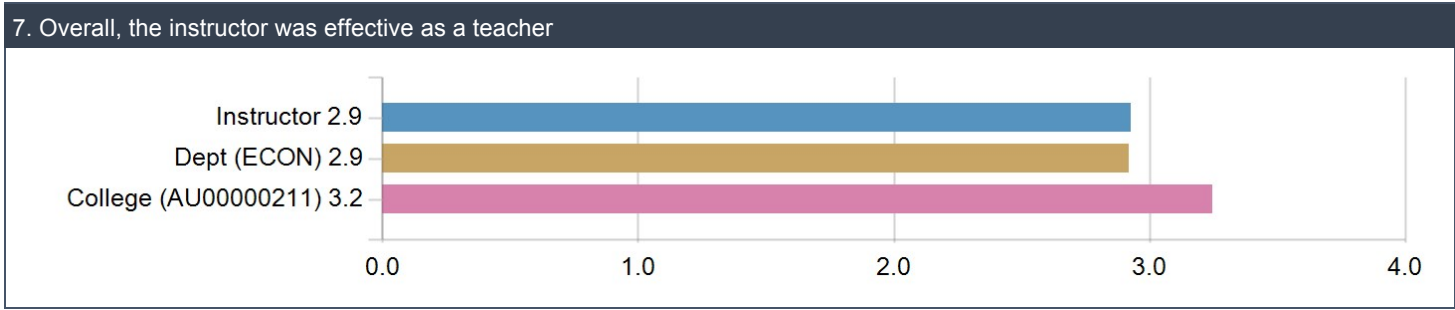
(BUS-03) Feedback for Instructor Xintong Wang (continued)



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(BUS-03) Feedback for Instructor Xintong Wang (continued)



(BUS-03) Feedback for Instructor Xintong Wang

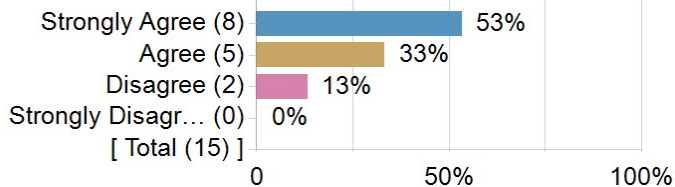
	N	%SA	%A	%D	%SD	NA	Mean	STD
The instructor clearly communicated course objectives	15	40 %	53 %	7 %	0 %	0	3.3	0.6
The instructor was prepared for class	15	47 %	53 %	0 %	0 %	0	3.5	0.5
The instructor provided valuable feedback. Feedback includes ongoing responses that assist the student in improving/learning as the course progresses and helpful answers to questions/issues raised	15	53 %	33 %	13 %	0 %	0	3.4	0.7
The instructor's evaluation methods were fair	15	67 %	33 %	0 %	0 %	0	3.7	0.5
The instructor's method of presentation facilitated learning	15	27 %	40 %	27 %	7 %	0	2.9	0.9
The instructor stimulated interest in the subject	15	40 %	20 %	20 %	20 %	0	2.8	1.2
Overall, the instructor was effective as a teacher	14	29 %	43 %	21 %	7 %	0	2.9	0.9

(BUS-03) Feedback for Instructor Xintong Wang

summary of all questions in this section	Value
Mean	3.2
Median	3.0
Standard Deviation	0.8

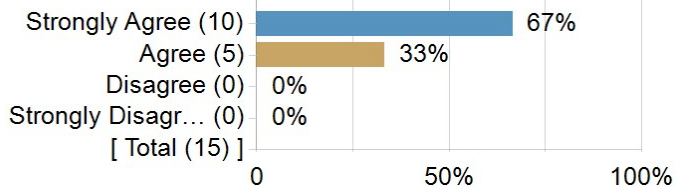
1. The instructor clearly communicated course objectives	2. The instructor was prepared for class																				
<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Ratio</td> <td>71%</td> </tr> <tr> <td>Mean</td> <td>3.3</td> </tr> <tr> <td>Median</td> <td>3.0</td> </tr> <tr> <td>Standard Deviation</td> <td>0.6</td> </tr> </tbody> </table>	Statistics	Value	Response Ratio	71%	Mean	3.3	Median	3.0	Standard Deviation	0.6	<table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Ratio</td> <td>71%</td> </tr> <tr> <td>Mean</td> <td>3.5</td> </tr> <tr> <td>Median</td> <td>3.0</td> </tr> <tr> <td>Standard Deviation</td> <td>0.5</td> </tr> </tbody> </table>	Statistics	Value	Response Ratio	71%	Mean	3.5	Median	3.0	Standard Deviation	0.5
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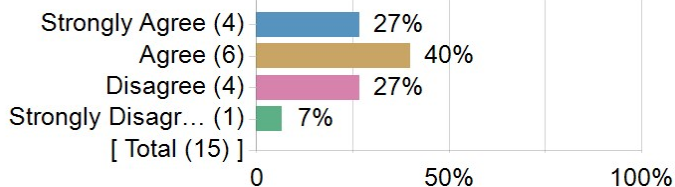
Statistics	Value
Response Ratio	71%
Mean	3.4
Median	4.0
Standard Deviation	0.7

4. The instructor's evaluation methods were fair



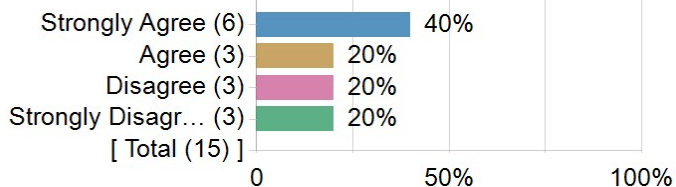
Statistics	Value
Response Ratio	71%
Mean	3.7
Median	4.0
Standard Deviation	0.5

5. The instructor's method of presentation facilitated learning



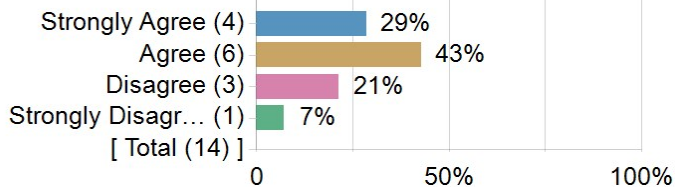
Statistics	Value
Response Ratio	71%
Mean	2.9
Median	3.0
Standard Deviation	0.9

6. The instructor stimulated interest in the subject



Statistics	Value
Response Ratio	71%
Mean	2.8
Median	3.0
Standard Deviation	1.2

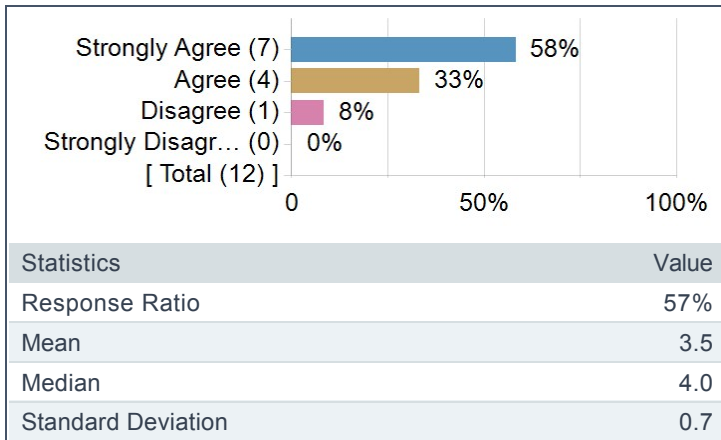
7. Overall, the instructor was effective as a teacher



Statistics	Value
Response Ratio	67%
Mean	2.9
Median	3.0
Standard Deviation	0.9

(BUS-04) If you sought assistance from your instructor outside of class, answer the question below. If not, mark NA for not applicable.

The instructor (or teaching assistant) Xintong Wang was willing to offer assistance outside of class.



(BUS-10) Describe what you liked about the instructor's Xintong Wang teaching of the course.

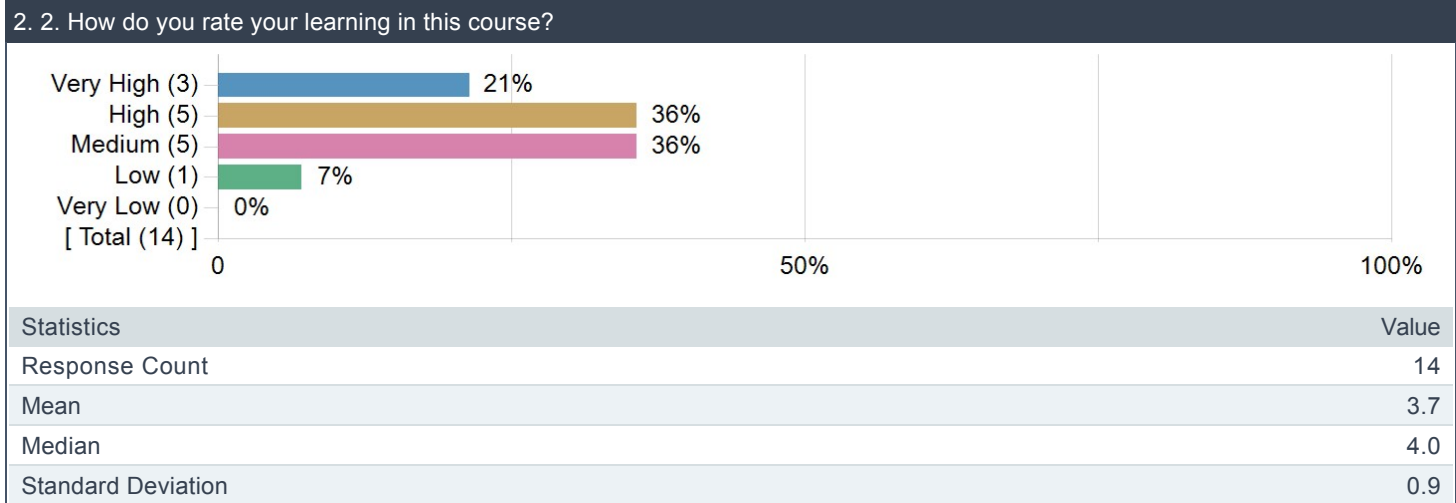
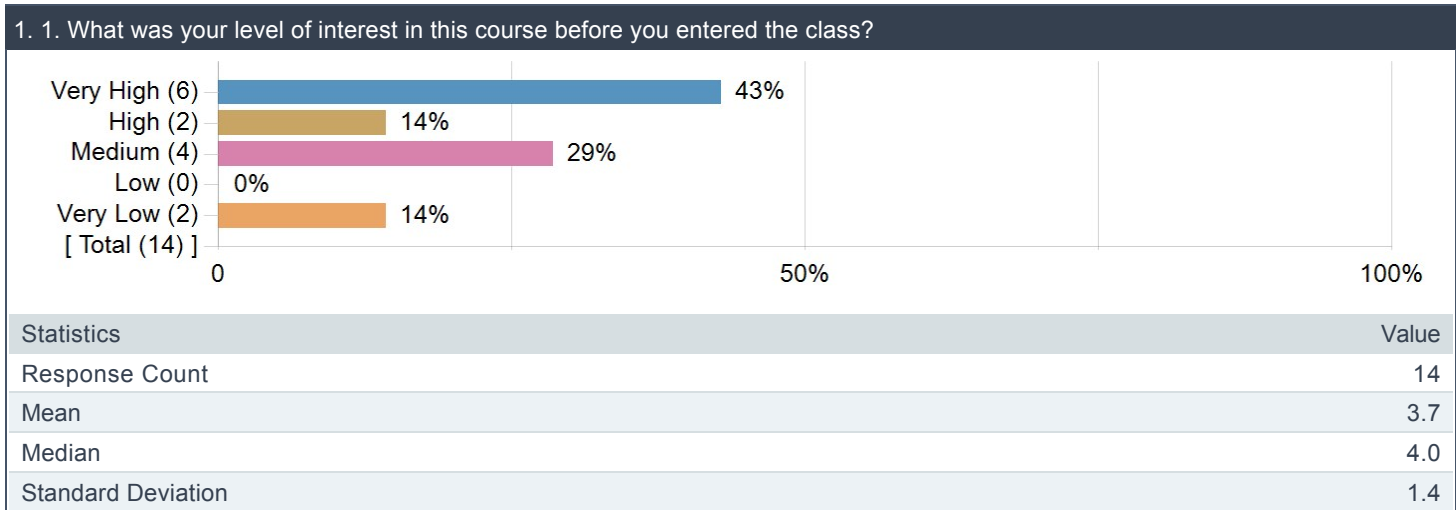
Comments
She is very intelligent and has a very strong understanding of the material and a passion for the subject. She is willing to help and friendly.
She is very patient and seems to do fully preparation for the class. She is so nice.
She not only used economic principles but sh also used examples from the social sciences. She taught how to come up with methods to answer the big questions in any field.
Professor Wang appears to have a firm grasp of the subject matter, and made herself available to assist students outside of the classroom.
I liked when the instructor included the full notes in the workbooks. That significantly improved my learning experience during the lecture.
She was an enthusiastic new professor who wanted to improve. I felt she really cared about us as students and stimulated an environment of learning. While the course was extremely challenging and kept me on my toes, I enjoyed going to class every T/TH
I really liked the workbooks, this made it easy to follow along in class. She was very nice and I could tell she really loved the subject and wanted us to do well. She held lots of office hours which was helpful.
She was very attentive and very helpful, gave plenty of chances to help to understand.
Very nice professor and fair grading expectations for a very tough course.

(BUS-11) Describe how the instructor Xintong Wang could improve the way the course is taught.

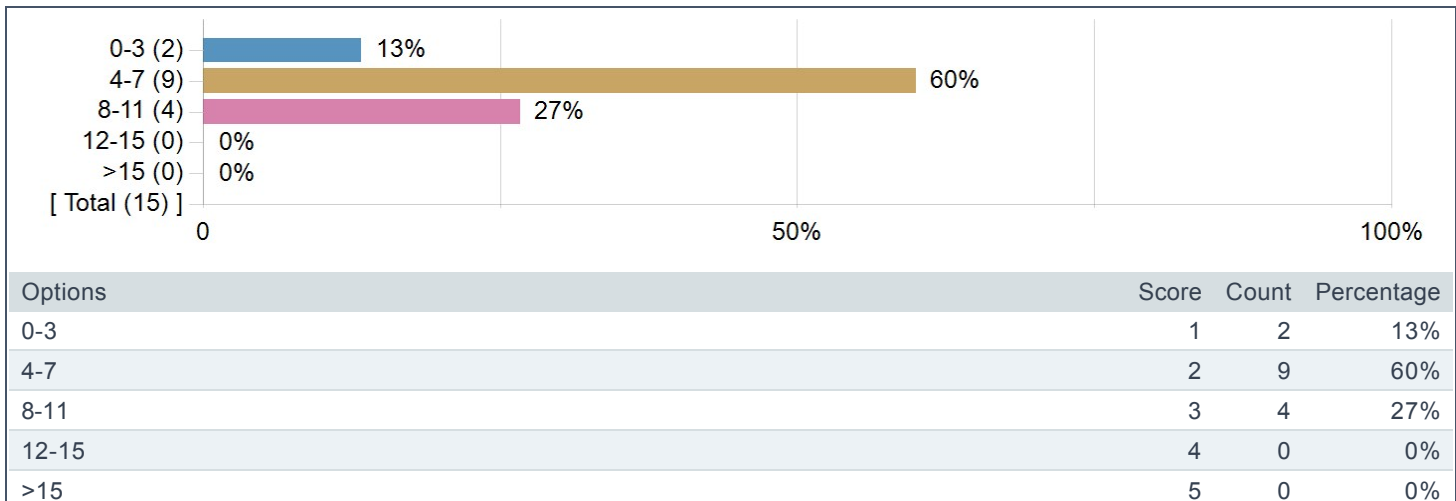
Comments
everyone learns differently so it's hard to say what would be most effective for the average student. I have a very hard time paying attention in almost every class and learn mostly by reading and doing at my own pace so I can't really criticize her teaching style. Maybe it could have been a little bit more applied in class.
May she could use some interesting ways to teach.
More time on learning Stata or Python. Stata is an academic programming language, I believe Python is more work user friendly. More emphasis should be on the programming and everyone should be able to develop their own simple regression model. I felt that was the only thing lacking. She is a great professor to learn from.
The material was not presented in an engaging manner. Some of the more difficult concepts may have benefited from being demonstrated in a more hands-on manner, as opposed to a lecture outlining the concept in theory.
The instructor could focus a little more on using State.
Just more examples, but she improved this mid course once we communicated it
In the beginning she mostly wrote on the white board then towards the end she put most information of the workbook and projected it on the screens. I think using the doc cam, writing directly on the workbook then projecting that would be best.
The general course material and how its taught wasnt very intuitive. At a certain point it just seems like im waisting time trying to understand and put meaning into the material. When i tried to go in for office hours help, nothing really made sense for me, personally, at this point. It seemed like everyone who was still in the class and understood the material had already tried taking the class before.
When the semester started, she did not present the materials during lectures in the best ways. She asked us for feedback after the first exam and changed her lectures and learning increased drastically. The whole class really appreciated her adapting in the middle of the semester.

Student Information

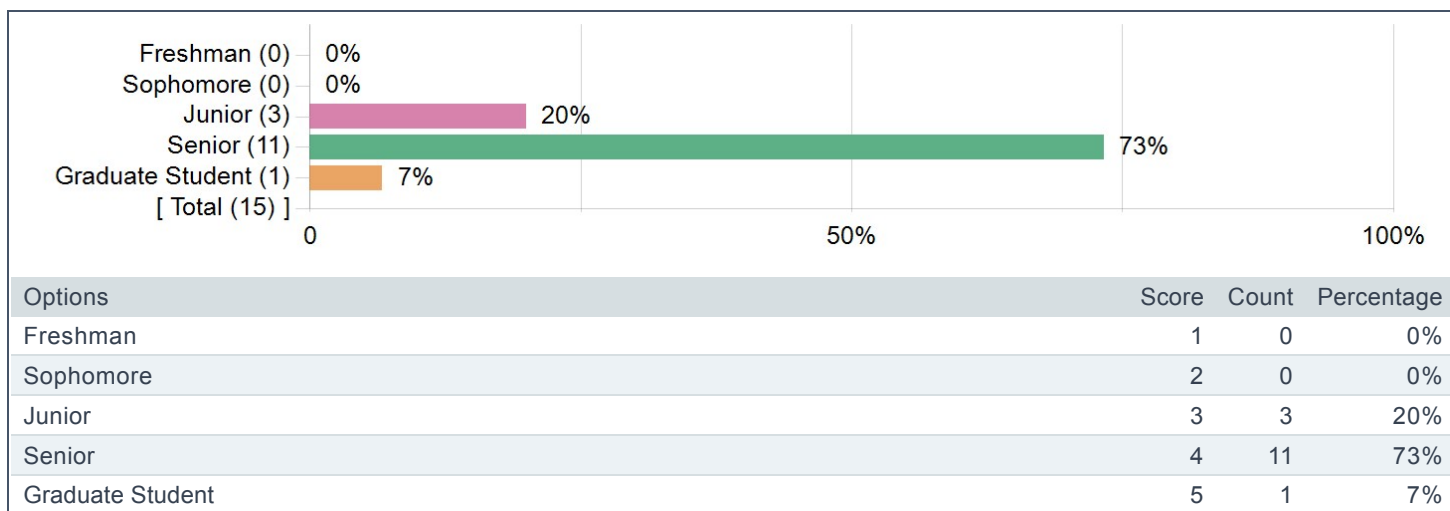
(BUS-01) Student Self Rating - Rate yourself on the items below.



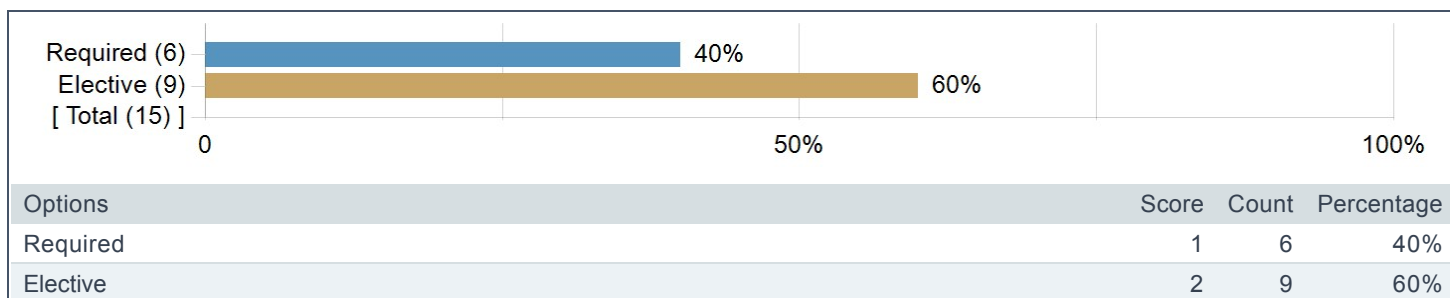
(BUS-02) About how many hours per week, on average, did you spend outside of class studying for this course? (Studying includes reading, preparing assignments, studying for exams, seeking assistance from the instructor, and other course-related interactions)



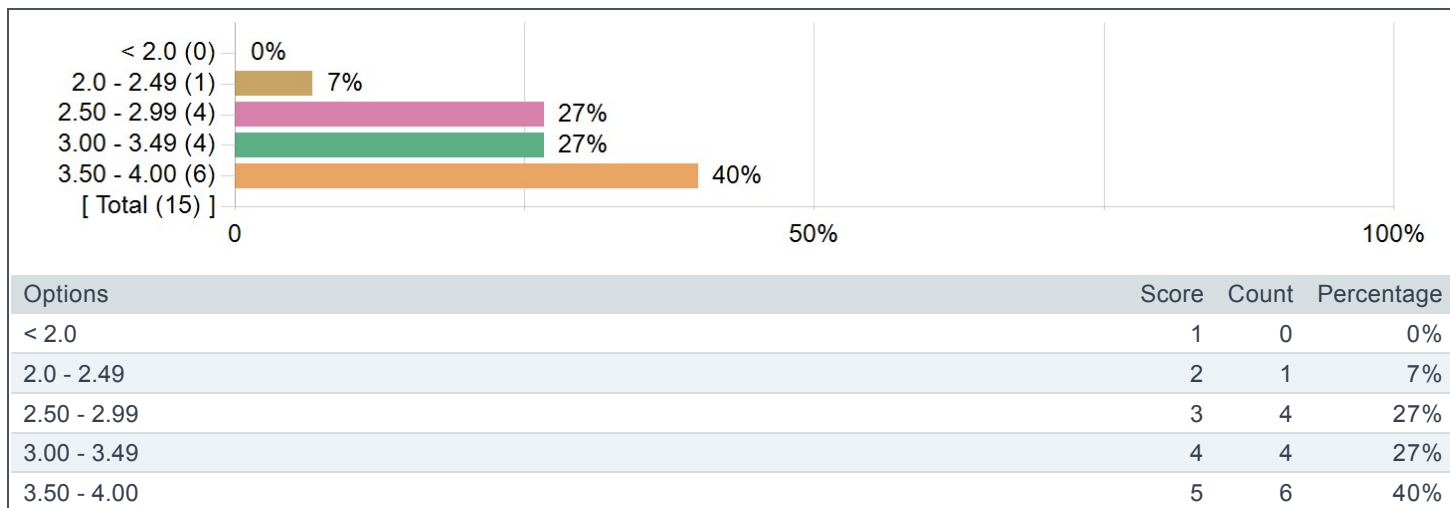
(BUS-05) My Classification:



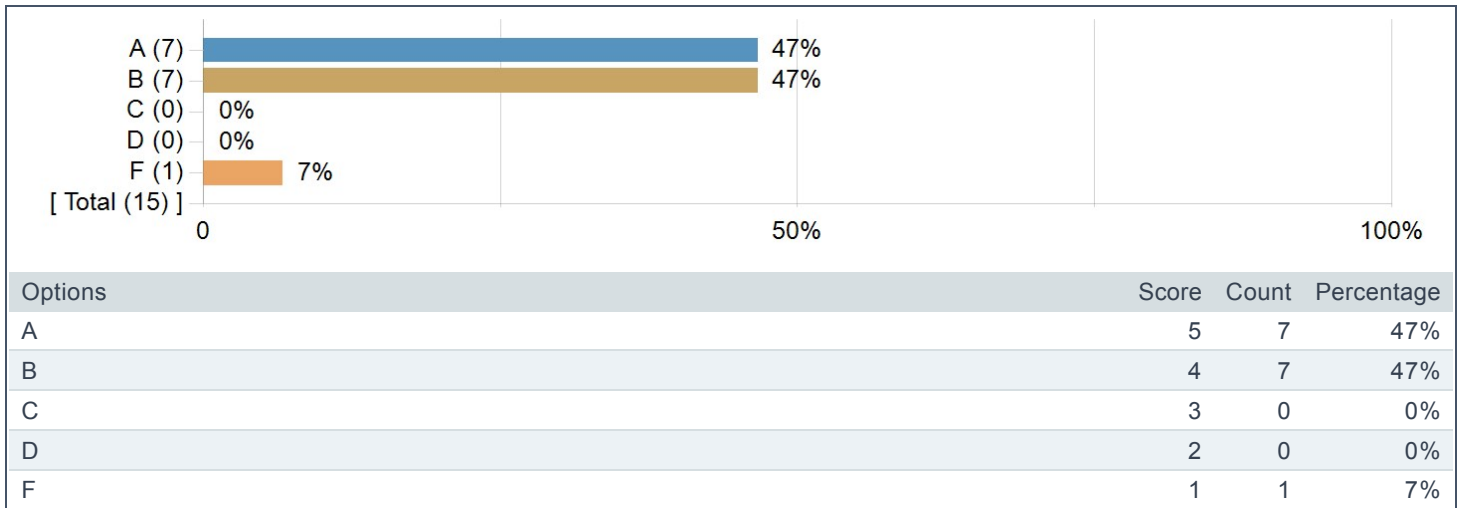
(BUS-07) This course is...



(BUS-08) My cumulative grade point average:

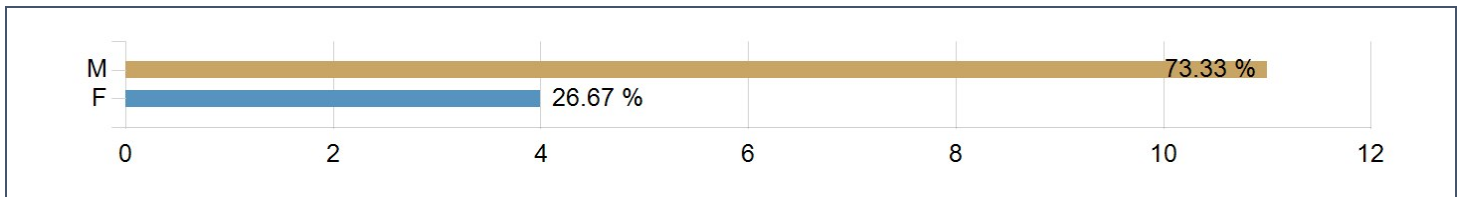


(BUS-09) My expected course grade:

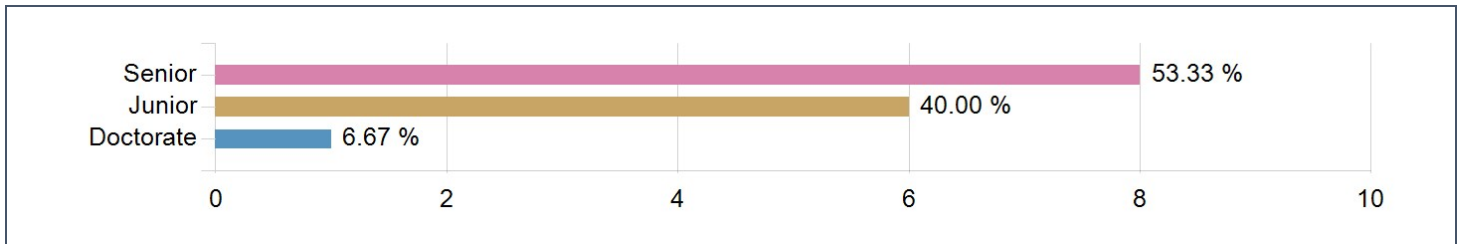


Demographic Information

Gender



Classification



Primary Major

