



Slippery Rock University

Xintong Wang

Survey Evaluation Results

Dear Xintong Wang,

In the attachment you will find the evaluation results of the survey Critical Choices: Health Care.

Questionnaire CrseEval10:

The overall indicator is listed first. It consists of the following scales:

- Course Goals and Outcomes:
- Assessment
- Independent Thinking
- Learning Environment
- Online Course Specific Questions:
- Overall Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above. In the second part of the analysis the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the evaluation department.

Your Class Climate Administrator

Xintong Wang

Critical Choices: Health Care (202209-9687)
 No. of responses = 30
 No. of enrolled = 46
 % returned = 65.22

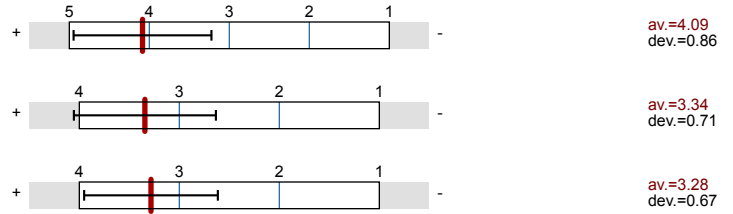


Overall indicators

Global Index

2. Course Goals and Outcomes:

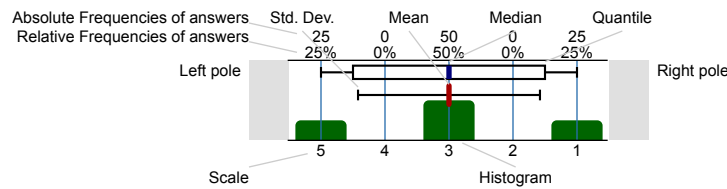
8. Overall Evaluation



Survey Results

Legend

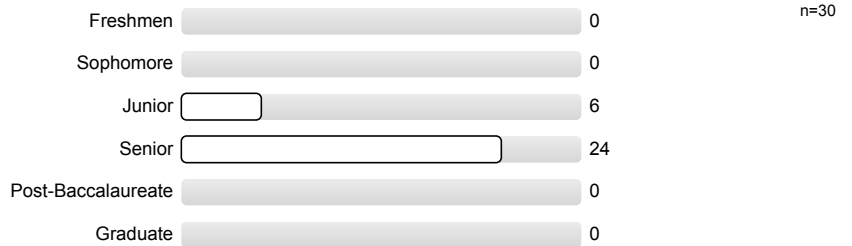
Question text



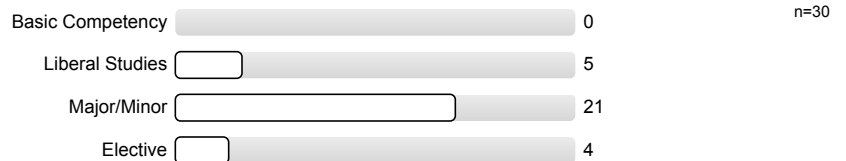
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Demographics:

1.1) Level:

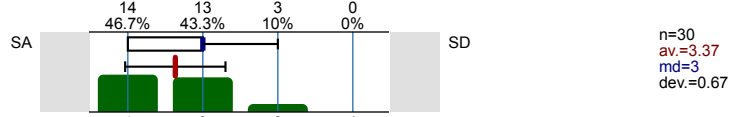


1.2) I am taking this course as:

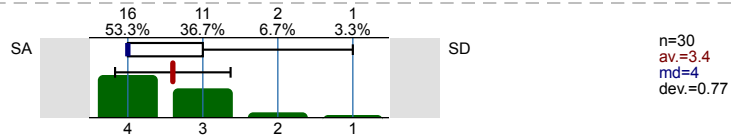


2. Course Goals and Outcomes:

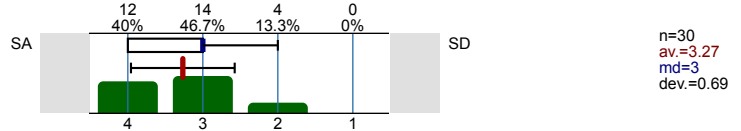
- 2.1) Course objective goals were clear throughout the semester.



- 2.2) Coursework (i.e. papers, exams, assignments) addressed course objectives/goals.

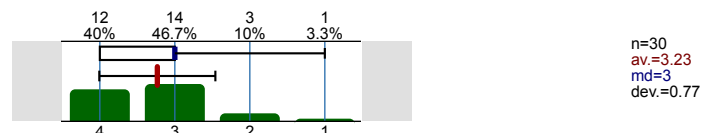


- 2.3) I received clear instructions for completing assignments.

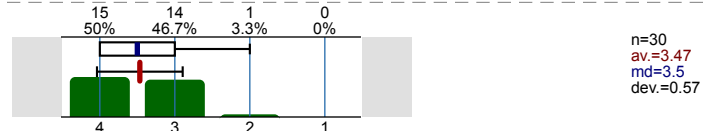


3. Assessment

- 3.1) I received feedback which helped me to improve my understanding/performance in the course.

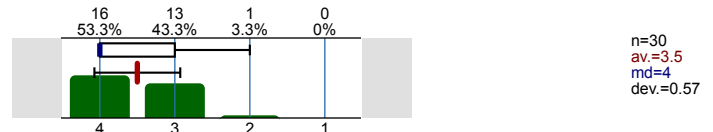


- 3.2) I received graded or non-graded responses on coursework in a reasonable time.

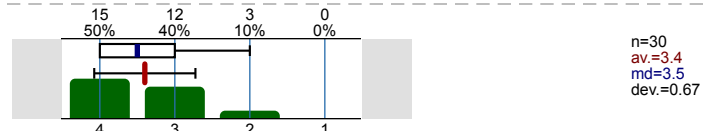


4. Independent Thinking

- 4.1) The course provided opportunities for me to use and develop critical thinking.

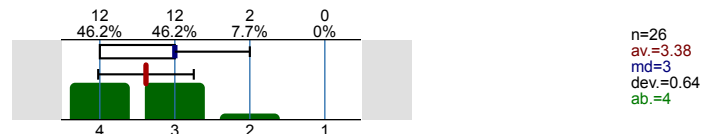


- 4.2) The course provided opportunities for me to seek more knowledge about this subject.

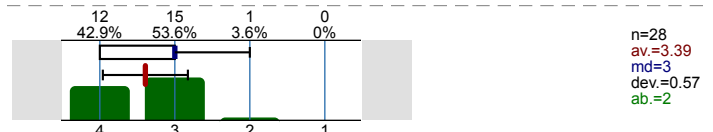


5. Learning Environment

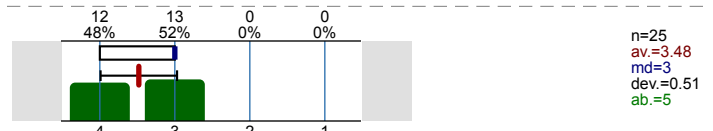
- 5.1) Class sessions had a clear purpose.



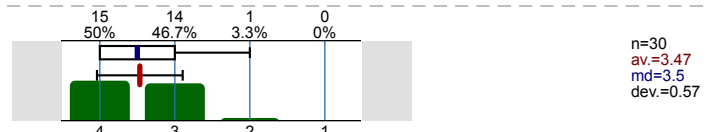
- 5.2) The instructor attempted to create an atmosphere that encourages student expression of ideas.



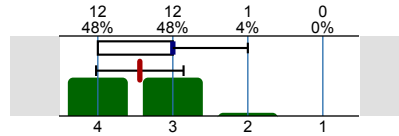
- 5.3) The instructor was available to meet with students during office hours or by appointment.



- 5.4) I felt comfortable asking the instructor for help if I needed it.



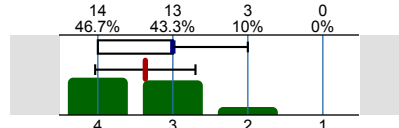
5.5) The instructor attempted to involve all students in classroom activities.



n=25
av.=3.44
md=3
dev.=0.58
ab.=4

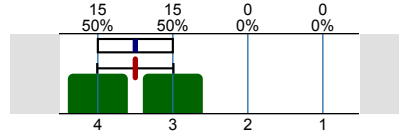
6. Online Course Specific Questions:

6.1) The content that was covered in this course is comparable to other courses I have taken.



n=30
av.=3.37
md=3
dev.=0.67

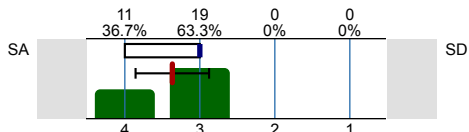
6.2) The instructor was comfortable with the technology used in this course.



n=30
av.=3.5
md=3.5
dev.=0.51

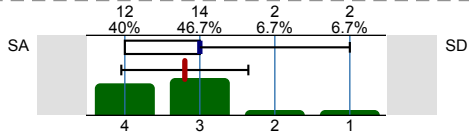
8. Overall Evaluation

8.1) The teaching in this course was effective.



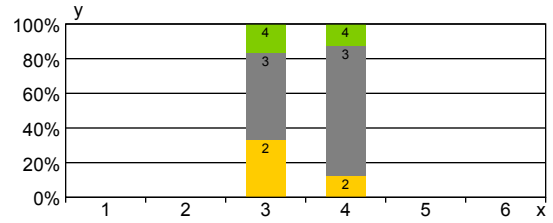
n=30
av.=3.37
md=3
dev.=0.49

8.2) I learned a lot in this course that was valuable to me.



n=30
av.=3.2
md=3
dev.=0.85

y	1	2	3	4	
x					
1	0	0	0	0	0
2	0	0	0	0	0
3	0	2	3	1	6
4	0	3	18	3	24
5	0	0	0	0	0
6	0	0	0	0	0
	0	5	21	4	30



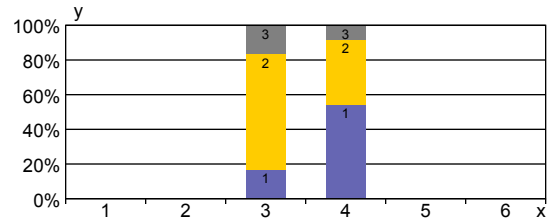
x: Level:

- 1: Freshmen
- 2: Sophomore
- 3: Junior
- 4: Senior
- 5: Post-Baccalaureate
- 6: Graduate

y: I am taking this course as:

- 1: Basic Competency
- 2: Liberal Studies
- 3: Major/Minor
- 4: Elective

y	1	2	3	4	
x					
1	0	0	0	0	0
2	0	0	0	0	0
3	1	4	1	0	6
4	13	9	2	0	24
5	0	0	0	0	0
6	0	0	0	0	0
	14	13	3	0	30



x: Level:

- 1: Freshmen
- 2: Sophomore
- 3: Junior
- 4: Senior
- 5: Post-Baccalaureate
- 6: Graduate

y: Course objective goals were clear throughout the semester.

- 1: SA
- 2: A
- 3: D
- 4: SD

Profile

Subunit: SRU
 Name of the instructor: Xintong Wang
 Name of the course: Critical Choices: Health Care
 (Name of the survey)

Values used in the profile line: Mean

2. Course Goals and Outcomes:

2.1) Course objective goals were clear throughout the semester.	SA		SD	n=30	av.=3.37	md=3.00	dev.=0.67
2.2) Coursework (i.e. papers, exams, assignments) addressed course objectives/goals.	SA		SD	n=30	av.=3.40	md=4.00	dev.=0.77
2.3) I received clear instructions for completing assignments.	SA		SD	n=30	av.=3.27	md=3.00	dev.=0.69

3. Assessment

3.1) I received feedback which helped me to improve my understanding/performance in the course.		n=30	av.=3.23	md=3.00	dev.=0.77
3.2) I received graded or non-graded responses on coursework in a reasonable time.		n=30	av.=3.47	md=3.50	dev.=0.57

4. Independent Thinking

4.1) The course provided opportunities for me to use and develop critical thinking.		n=30	av.=3.50	md=4.00	dev.=0.57
4.2) The course provided opportunities for me to seek more knowledge about this subject.		n=30	av.=3.40	md=3.50	dev.=0.67

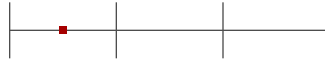
5. Learning Environment

5.1) Class sessions had a clear purpose.		n=26	av.=3.38	md=3.00	dev.=0.64
5.2) The instructor attempted to create an atmosphere that encourages student expression of ideas.		n=28	av.=3.39	md=3.00	dev.=0.57
5.3) The instructor was available to meet with students during office hours or by appointment.		n=25	av.=3.48	md=3.00	dev.=0.51
5.4) I felt comfortable asking the instructor for help if I needed it.		n=30	av.=3.47	md=3.50	dev.=0.57
5.5) The instructor attempted to involve all students in classroom activities.		n=25	av.=3.44	md=3.00	dev.=0.58

6. Online Course Specific Questions:

6.1) The content that was covered in this course is comparable to other courses I have taken.		n=30	av.=3.37	md=3.00	dev.=0.67
---	--	------	----------	---------	-----------

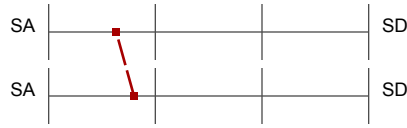
6.2) The instructor was comfortable with the technology used in this course.



n=30 av.=3.50 md=3.50 dev.=0.51

8. Overall Evaluation

8.1) The teaching in this course was effective.



n=30 av.=3.37 md=3.00 dev.=0.49

8.2) I learned a lot in this course that was valuable to me.



n=30 av.=3.20 md=3.00 dev.=0.85

Comments Report

7. Comments

- 7.1) **Please explain the extent to which you fulfilled your responsibilities as a student (e.g. keeping up on the reading, carefully planning and executing the work, preparing for participating in class, attending class). Also explain what else you could have done to improve your performance in this course. Limited to 2000 characters.**
- Being attentive when homework is due as well as keeping informed on the group project was very important.
 - During this course I completed weekly homework, group project assignments, and watched videos that were posted.
 - Got all assignments in before the deadline
 - Homework was relatively easy. I should have been a little better in keeping up with all of the lectures, I watched about 85% of them.
 - I completed all class work on time.
 - I completed all homework on time and watched all lectures assigned for the given week.
 - I completed all of my work throughout the semester. To improve my performance I could have completed my work earlier so I was not so rushed at the last minute.
 - I completed all work on time and completed readings
 - I completed my work on time as well as followed along with the notes each and every week.
 - I did well in planning my work.
 - I fulfilled my responsibilities as a student but being prepared and studying for exams. I think i could have improved my communication with the instructor when i had questions.
 - I fulfilled my responsibilities by keeping up on the homework assignments in excel and getting ahead on the final project at the beginning of the semester. I could have been better at attending weekly zoom meeting reviews.
 - I fulfilled my responsibilities.
 - I kept up with all of my work. I have used the professor's feedback to improve my performance.
 - I made sure to keep up with the assigned readings, assignments, exams and group project.
 - I participated in all class activities, completed homework's on time, and was an active group member.
 - I watched the lecture videos on Monday or Tuesday, did the homework, and watched the zoom lecture.
 - Kept up with assignment, quiz, and exam completions/dates for turn in.
Asked questions and was received well for what I asked about.
I could have spent more time in the first section of the coursework as reflected in my grade of the first midterm.
 - Rereading workbooks and attending review sessions.
 - This course was challenging for me especially since I was unable to attend live sessions. However, I utilized the resources provided and contacted the professor as needed.
 - completed assignment on time and done correctly.
 - fulfilled all responsibilities
 - kept up with videos, came to zoom meetings when I needed it, emailed the professor questions, did all homework on time
I could have studied more for exams
- 7.2) **Please state what you think are the strengths of this course and why you think so. Also, how do you think the course may be improved? Limited to 2000 characters.**
- Allows for a better understanding of graphs. Improves student ability to do research and do it correctly.
 - I completed all work on time and readings
 - I do not believe this class needs to improve on anything.

- I like getting the assignments and lecture videos all on Sunday. The layout was defined and clear.
- I think group project is good tool to help understand and research the subject, but I would like all parts instructions released upfront as I believe it can help distribute work between group members more easily. Review sessions earlier in the week if possible, like a Wednesday.
- I think some of the strengths of this course is that the instructor was very quick with getting back to us if there were questions that we had. Something that I think could be improved is the instructions for assignments. It was a little hard to understand at times.
- I think that this course would have been easier to go through/easier to understand if we had zoom for our lecture instead of watching a bunch of video lectures.
- I think the course project should be explained in a more upfront style.
- I think the professor is very passionate and educated on the subject that she is teaching. I think the course could be improved by realizing that the students are not as educated in the subject being taught as the professor might believe.
- I think this course could be made better by not having a group project for a asynchronous class. Group work never seems to work well since there is no face to face or even mandatory zoom meetings to go to which made doing the assignments very difficult and overly stressful.
- I thought the strengths of the class were the video PowerPoints along with the review sessions. The course could of been improved by incorporating more class participation.
- Lots of relatable examples to help with understanding -comprehensive presentations. The group project and instructions were confusing. Recommend rewriting for more clarity. Also group projects are a terrible idea for online classes. Some people work all day some work all night and some have families that they need to care for. Everyone in this class is not a typical student.
- Strengths are the way is is taught.
- Teaching Healthcare statistics and giving general info over the Healthcare Sector and what/how its Economic structures are/are affected by different variables.
This class is good the way it is and I do not see how to improve it beyond how well it explains and goes over what content is meant to be taught by the course.
- The professor was very good at explaining the materials in her video. I am an accounting student with a minor in economics. This course is a healthcare course, so there was a lot of material that I did not know before taking this course. I never felt behind because our professor made everything very clear, and helped when you needed it.
- The strengths of the course are the workbooks and lessons. Also the homework's really help you excel within the course. The course can be better with how the professor responds to emails.
- The test questions are very difficult to follow.
- This again was a very difficult course but I did utilize the weekly workbooks with the recordings. This helped me a lot when it came to studying for exams. I have nothing to add for improvement of this course.
- This class was great but challenging. The team project was okay, but there was a lot of confusion. I loved the review sessions every week it was such a big help. I think that there should be at the minimum 3 exams instead of two. Because midterm 2 was a lot of information in one exam. It was extremely hard.
- This course gives perspective on some of the things that occur in healthcare that you wouldn't otherwise know.
- Very organized. I have no improvements.
- strengths of this course is the online videos, homework and the way the professor teaches. this course may be improved by the final project because some students had more time to work on the presentation than others.
- strengths- clear objectives every week, material was well explained and easy to follow
weaknesses- wish I could have gotten all of the research paper instructions from the beginning to have more cohesive thoughts throughout